**MID TERM III EXAMINATIONS 2024**

**ENGLISH**

**PRIMARY FIVE**

***Time allowed: 2 Hours 15 Minutes***

Name: …………………………………………………………………………..Stream: …………………………………

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| --- |
| **FOR EXAMINERS’ USE ONLY** |
|  |

**Read the following instructions carefully.**

|  |  |  |
| --- | --- | --- |
| **FOR EXAMINERS’ USE ONLY** | | |
| **Qn. No.** | **MARKS** | **EXR’S NO.** |
| **1 – 10** |  |  |
| **11 – 20** |  |  |
| **21 – 30** |  |  |
| **31 – 40** |  |  |
| **41 – 50** |  |  |
| **51** |  |  |
| **52** |  |  |
| **53** |  |  |
| **54** |  |  |
| **55** |  |  |
| **TOTAL** |  |  |

1. This paper has two sections: **A** and **B.**
2. Section **A** has **50** questions (50 marks)
3. Section **B** has **5** questions (50marks)
4. Answer **all** questions. All answers to both sections **A** and **B** must be written in spaces provided.
5. All answers must be clearly written using **blue** or **black** ball point pen or ink.
6. Unnecessary changes of work may lead to loss of marks.
7. Any handwriting that cannot be easily read, may lead to loss of marks.
8. Do **not** fill anything in the boxes indicated for official use only.

**SECTION A**

**In each of the questions, 1-5 fill the blank space with a suitable word.**

1. Kampala is to Uganda ……………………..Kigali is to Rwanda.
2. The ……………………..said that he could not handle serious cases since he was not a judge.
3. He didn’t destroy your toy car, …………………….. he?
4. That beautiful car ……………………..to the bank manager.
5. Neither the mechanic ……………………..the driver knew where the car keys were.

**In each of the questions 6-15 , use the correct form of the word given in brackets to complete the sentences.**

1. Sandra ……………………..a letter to her mother now. (write)
2. That man has been arrested ……………………..this week. (two)
3. I cleaned the seat ……………………..(proper)
4. He ……………………..on the wipers to clear the windscreen. (switch)
5. The cartoon in the Monitor newspaper is ……………………..than the one in the

New vision newspaper. (funny)

1. Mukisa’s wife said that she had not committed any ……………………..(offend)
2. The pupils will be rewarded for ……………………..good performance. (they)
3. Keep the ……………………..away, the dog might hurt them. (puppy)
4. Fideris is a ………………………….(Sudan)
5. The old man ……………………….the case last week. (win)

**For questions 16 – 17, arrange the words given in alphabetical order.**

1. handcuff, arrest, sentence, report

…………………………………………………………………………………………………….

1. criminal, case, complainant, court

…………………………………………………………………………………………………….

**In questions 18 – 19, use the words given in sentences to show that you know their difference in meaning.**

1. peace

…………………………………………………………………………………………………….

1. piece

…………………………………………………………………………………………………….

**Re-write the sentences using a single word for the underlined group of word.**

1. The conductor put our **bags and suitcases** in the boot.

…………………………………………………………………………………………………….

1. All the weapons will be returned to the **place where soldiers stay**.

…………………………………………………………………………………………………….

1. The police officials advised us on how to keep **protected from any danger or harm.**

…………………………………………………………………………………………………….

**In questions 23 – 24, write the following in full.**

1. ATM…………………………………………………………………………………………
2. Rd…………………………………………………………………………………………….
3. CID …………………………………………………………………………………………….

**In questions 25 – 26, rewrite giving the opposite of the underlined words.**

1. Kiro has gone to the bank to **deposit** some money.

…………………………………………………………………………………………………….

1. The mechanic was **proud** of his work.

…………………………………………………………………………………………………….

1. **Sellers** make a lot of noise in the market.

…………………………………………………………………………………………………….

**Re-arrange the words given to form correct sentences.**

1. about we security have and learnt peace.

…………………………………………………………………………………………………….

1. that talked the has customer to Cashiers?

…………………………………………………………………………………………………….

**SUB –SECTION II**

**In questions 31 – 50, rewrite the sentences as instructed in brackets**.

1. Musoke borrowed some money from Musisi. (Begin Musisi………………)

…………………………………………………………………………………………………….

1. Corporal Lutwama is a handworking police officer. All people like him. (join and use; …..such …..that…….)

…………………………………………………………………………………………………….

1. The mechanic hurt his little finger when he was loosening the nut. (rewrite beginning; As …………………….)

…………………………………………………………………………………………………….

1. The little boy cried loudly. His toy car had been destroyed. (Join and use ….whose……)

…………………………………………………………………………………………………….

1. The newspaper article was very long. I couldn’t read it. (Join using; ….too….to..)

…………………………………………………………………………………………………….

1. The car has been repaired. It cannot move properly. (Join beginning ; Although…..)

…………………………………………………………………………………………………….

1. We shall reach the bank at midday. (Rewrite using ….arrive………)

…………………………………………………………………………………………………….

1. My seat is comfortable. Your seat is equally comfortable. (Join using; ..as..as.. )

…………………………………………………………………………………………………….

1. Auma does not write letters to her parents. Mukisa does not write letters to her parents. (Join using; …and neither …………)

…………………………………………………………………………………………………….

1. We reported the thief after witnessing the theft. (Rewrite beginning; Having…..)

…………………………………………………………………………………………………….

1. Maria turned to the back page of the newspaper. She wanted to read about sports. (Join using; …..in order ……………)

…………………………………………………………………………………………………….

1. If you go to the barracks, you will find soldiers. (Rewrite beginning: If you went…)

…………………………………………………………………………………………………….

1. I speak Ibo. I am a Nigerian. (Join using……because ……………)

…………………………………………………………………………………………………….

1. I liked the bank manager. He helped me to open up an account. (Join using….who….)

…………………………………………………………………………………………………….

1. I was making a statement. The Police officer was recording everything. (Join beginning; While……………….)

…………………………………………………………………………………………………….

1. Lyndsey wrote a very interesting article. (Rewrite ending ……!)

…………………………………………………………………………………………………….

1. It is not necessary for you to report that simple case. (Rewrite using; ….needn’t…….)

…………………………………………………………………………………………………….

1. The careless boy broke the wind screen. (Rewrite beginning; The windscreen……)

…………………………………………………………………………………………………….

1. Otuke will stand in as my witness. Nakate will stand in as my witness. (Join using; Either…..)

…………………………………………………………………………………………………….

1. You will not be able to answer the questions correctly if you don’t read the whole story. (Rewrite using; ….unless……)

…………………………………………………………………………………………………….

**SECTION B**

Moroto Township

Primary School,

P.O BOX 376,

MOROTO

28th September, 2024

Dear Alfred,

It is good to learn that you joined the school of your choice in Moroto District.

I am also reading hard so that I may join a good secondary school in future. Our teachers always encourage us to work very hard. We do three sets of examinations every term.

I scored aggregate 6 in the Mid Term Two examinations but my aim is scoring aggregate 4 in the End of Term examinations.

In your reply, let me know about your future plans and new friends at school.

I look forward to hearing from you soon.

Your loving friend,

**Benjamin.**

1. To which school does the writer go?

…………………………………………………………………………………………………….

1. When was the letter written?

…………………………………………………………………………………………………….

1. To whom was the letter written?

…………………………………………………………………………………………………….

1. Who joined the school of his choice?

…………………………………………………………………………………………………….

1. Why is the writer working hard?

…………………………………………………………………………………………………….

1. What aggregate did the writer score in Mid Term Examinations?

…………………………………………………………………………………………………….

1. Who is the writer of this letter?

…………………………………………………………………………………………………….

1. What does the writer want to know from Alfred?

…………………………………………………………………………………………………….

1. What is the relationship between Alfred and Benjamin?

…………………………………………………………………………………………………….

1. From which district does the writer come?

…………………………………………………………………………………………………….

1. **Study the television programme line up for tomorrow and answer the questions about it in full sentences**.

**UBC TV PROGRAMME LINE UP**

|  |  |
| --- | --- |
| 4:00p.m | Opening the station |
| 5:00p.m | News in Kiswahili |
| 5:30p.m | Jifunze Kiswahili |
| 6:30p.m | Cartoons |
| 7:00p.m | News in Luganda |
| 8:00p.m | Turning point |
| 9:00p.m | News in English |
| 10:00pm | Nigerian Movie |
| 11:00pm | Generations |
| 12:00 mid night | Movie; passions |

1. When will the station open?

…………………………………………………………………………………………………….

1. At what time will the news in Kiswahili be telecast?

…………………………………………………………………………………………………….

1. When will the cartoons be shown?

…………………………………………………………………………………………………….

1. Which programme will be telecast at 5:30pm?

…………………………………………………………………………………………………….

1. When will news in Luganda take place?

…………………………………………………………………………………………………….

1. At what time will the turning point be aired?

…………………………………………………………………………………………………….

1. How long will the news in English take?

…………………………………………………………………………………………………….

1. How many movies will be shown on that day?

…………………………………………………………………………………………………….

1. If you wanted to learn Kiswahili which programme would you attend?

…………………………………………………………………………………………………….

1. At what time will the T.V programme end?

…………………………………………………………………………………………………….

1. **Read the passage and answer questions about it in full sentences.**

As schools open for another term, parents bank their children’s school fees.

In the bank, the parents make long queues and the whole process seems very tiring.

The parents then begin grumbling as they complain about the tellers who are slow at work.

At the same time, the vulnerable are escorted to the counter by the security officers in the bank.

The situation worsens when you make mistakes while filling in the deposit forms.

The teller sends you to the inquiry table to re-fill the form.

Always remember to use the same signature while signing against the forms.

**Questions**

1. When do parents make long queues in the bank?

……………………………………………………………………………………………….

1. What do parents bank at that time?

……………………………………………………………………………………………….

1. Who receives the money at the counter?

………………………………………………………………………………………………..

1. What do parents do when they become impatient?

………………………………………………………………………………………………..

1. Which people are not allowed to line up in the bank?

…………………………………………………………………………………………………

1. Name the place where you go to inquire about something in the bank.

………………………………………………………………………………………………..

1. Why do you think it is important to use the same signature in the bank?

………………………………………………………………………………………………..

1. Who helps the vulnerable people to reach the counter?

………………………………………………………………………………………………..

1. Give another word for queue

………………………………………………………………………………………………….

1. Suggest a title for the passage.

………………………………………………………………………………………………….

1. **Read the conversation and answer questions about the conversation.**

**Teacher:**  What are you holding sir?

**Police officer:** I am holding a gun.

**Teacher:** What is a gun?

**Police officer:** A gun is a weapon used for firing bullets.

**Teacher:** What is a bullet?

**Police officer:** A bullet is a small metallic object that is fired from a gun.

**Teacher:** Is there a bullet in that gun?

**Police officer:** Yes, there is a bullet in this gun.

**Teacher:** Can we have a look at the bullet?

**Police officer:** Yes, Please.

**Teacher:** Is it harmless when it is out of the gun?

**Police officer:** Yes, it is harmless.

**QUESTION**

1. Suggest a title for the conversation.

…………………………………………………………………………………………………….

1. Who are the people conversing?

…………………………………………………………………………………………………….

1. What is in the gun according to the conversation?

…………………………………………………………………………………………………….

1. Give the opposite of; harmless

…………………………………………………………………………………………………….

1. How many people are taking part in the conversation?

…………………………………………………………………………………………………….

1. Write the plural forms of;
2. police officer – ……………………………………………………………..
3. barracks – ………………………………………………………………….
4. According to the conversation, what is a bullet?

……………………………………………………………………………………………………

1. What is the conversation about?

…………………………………………………………………………………………………….

1. What is the work of the police?

……………………………………………………………………………………………………..

1. **Choose the correct word from the box to complete the guided composition below.**

|  |
| --- |
| **minutes, newspaper, reading, hundred, house, easy, pulled, puzzle, vision, market** |

My father is very good at ………………………….newspapers. He likes reading. The New ……………………………….

One day, he sent me to buy for him one from the super…………………………….

He gave me one thousand five ………………………shillings.

After buying the newspaper, I ……………………..out the Toto magazine. When I arrived home, I gave the …………………………to my father and went inside the ……………………..to read my magazine.

The …………………………in the magazine was so ………………………..that I filled it within ten ……………………………

**END**